Week At A Glance CELL Model

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| Unit: 6 Grade 2  Week: 6 | Focus Standards:   * + - **RL.2.10:**By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2 through 3 text complexity band proficiently, with scaffolding as needed at the high end of the range.     - **RI.2.8:**Describe how reasons support specific points the author makes in a text. | | | | |
| Student Objectives:   * + - Read books with common theme of the moon to find the message or theme of the literature     - Use reflective pronouns e.g. myself, ourselves, yourself correctly     - Write poetry | | | | | |
| Terminology: dictionary, adjectives, explanitory writing, fantasy, opinion writing, reflexive pronouns | | | Comprehension Strategy: Determining importance, Asking Questions | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Kitten’s First Full Moon – cleo/kath * Owl Moon – everyone? * Papa, please get the Moon for me – Cleo * Maggie’s Moon – library * Molly’s Special Wish – library * Moon Pie - library * Check School library for more | | <http://home.hiwaay.net/~krcool/Astro/moon/moonwords/moonpoems.htm>  The Missing Moon Mystery – Big book - Rigby | see list from bookroom | * Read to Self * Assess for appropriate level | R Book: **Purple Making Words Book** |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| * Haiku poems * Cinquian poems | | * Haiku poems * Cinquian poems | * Haiku * Cinquian * Fantasy | * spelling * YPP * guided reading placement   CAFE | Video:   * Everybody Needs Food – video NU center |